

6th September 2021

Dear Parents

Welcome to Broadwater. I do hope we will all be able to get together properly, sooner rather than later in the school year. Meanwhile, correspondence will be through e-mail which I will check daily.

Over this term, we will be focussing on the topic 'Our Class' for the first two weeks to allow the children to get to know each other and their new classroom, then 'Food and Health' followed by 'Wild Animals' after half term. The children will have some input into the areas we study within each topic depending on their interests and the knowledge that they bring with them. Each topic offers great opportunities to develop all areas of learning. The children will also learn much through their own **child-initiated play**.

We continue to develop each child's **early reading skills** using the 'Floppy's Phonics' scheme and a variety of resources. The children will be introduced to four letter sounds per week and will use these daily in games and activities to learn how to blend to read and segment to spell. Although the children may recognise some of these sounds already, it is essential that they recognise them instantly and can then use them within words. Your child will bring home a sound book to reinforce each sound at home and to practise forming each letter. During these early days in Broadwater, we are assessing individual development to date and will be planning for further progress depending on current levels of individual achievement. **Daily reading practice and reading games** will form the core of our work with reading books, when appropriate for your child. However, it is



important that you continue to enjoy a range of books at home with your child, look at individual words, print in the environment and generally model reading and writing with lots of explanation and discussion but no pressure.

Our mathematical work will focus mainly on practical activities; comparing lengths, sizes and weights, designing patterns, counting, considering numbers more or less than, estimating, working with 3-D shape and introducing the language of addition, (and, add, put altogether). We shall also explore how to record our numerical work. We have included an outline of each week's mathematical focus to give you a clearer picture of the work covered over this term.

Please send your child to school on a Tuesday in their P.E kit ready for their P.E session in the afternoon.

*Thank you for your support,
Miss Stentiford, class teacher
Miss Noman, class assistant*