

## Longwood School and Nursery -Reception Class FS

### Long Term Overview

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Area of Development	Ourselves/Journeys	Journeys/Celebrations	Traditional Tales	Children's interests	People Who Help Us	The Great Outdoors
Personal Social and Emotional	On-going discussion. Weekly circle time focus. Behaviour focus as necessary. Festivals and Celebrations. Weekly Assemblies. Buddies. Achievement leaves. As per revised EYFS 2012. Visits and visitors.					
Communication and Language Development	Show and Tell. Topic and children's interest discussions. Continuous provision. Class assembly. Christmas show. Daily carpet times. Ongoing story time, songs and rhymes. Child initiated sessions. Weekly assemblies. As per revised EYFS 2012					
Physical Development	Ongoing development of skills. Continuous provision. Weekly PE sessions with small apparatus or/and large equipment. Morning fine motor control activities. Music and movement sessions. As per revised EYFS 2012					
Mathematical Development	Ongoing practical activities-Hamilton Trust planning. As per revised EYFS 2012 and Primary Frame work for Mathematics. Topic Related. Ongoing number rhymes, stories and songs					
Understanding the World	Topic related activities. Continuous provision. As per revised EYFS 2012					
Literacy Development	As Letters and Sounds. Sharing Stories. Book Area. Topic Related. Writing Area. Continuous Provision. As Per Revised EYFS 2012					
Expressive Arts and Design	Topic related. Ongoing provision. As per revised EYFS 2012. Music and dance sessions.					
On going	Continuous provision and enhanced provision to support all areas of development and child initiated activities Cooking. Visual time table. Date. Festivals/special days. Indoor/outdoor. Cafe snack					

