

The Prevent Duty – Guidance for Early Years Practitioners'

It is your duty to know what to do.

The Counter Terrorism and Security Act 2015 places a duty on early years providers "to have due regard to the need to prevent people from being drawn into terrorism" this is known as The Prevent duty.

The Ofsted Common Inspection Framework (September 2015) includes reference to "providers promoting children's welfare and preventing radicalisation and extremism".

As early years practitioners it is your duty to ensure children are safe and are not vulnerable to being radicalised and drawn into extremist behaviour which could later lead to acts of terrorism.

Terrorism is the use or threatened use of violence (terror) in order to achieve a political, religious, or ideological aim

Extremism is defined as the individual, or group, going to extremes especially in political matters. The government has defined this within the Prevent Duty as "vocal or active opposition to fundamental **British Values**, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs."

Radicalisation refers to the process by which a person comes to support terrorism and forms of extremism leading to terrorism. During the process of radicalisation it is possible to intervene to prevent vulnerable people being drawn into terrorist-related activity.

Even very young children may be vulnerable to radicalisation by others, whether in the family or outside, and display concerning behaviour.

The Prevent duty does not require providers to carry out unnecessary intrusion into family life but as with any other safeguarding risk; they must take action when they observe any behaviour of concern.

What is behaviour of concern: any action or communication by children or families which indicates an involvement with or connection to terrorism

Report any concerns you may have to your designated person for safeguarding – following your usual safeguarding procedures.

The Prevent Duty: Departmental advice for schools and childcare providers June 2015