



Longwood
School and Nursery

“Longwoodese – A Language We All Speak”

Promoting

- Enthusiasm
- Experience
- Expertise
- Emotional Intelligence and Wellbeing
- Environment

Provision of Remote Education

Agreed: January 2021

This information is intended to provide clarity and transparency to parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

We will do everything possible to get remote education up and running as soon as possible, if we have to close a bubble. If there is a day or two before this is possible, we will send an email to parents with suggestions about that their child can do. These suggestions may involve reading and writing tasks and maths worksheets.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, games lessons might be replaced with general fitness and swimming lessons might be cancelled. Some lessons might be taught at a different time to the normal timetable and might be delivered by a different teacher.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will be broadly as follows:

Each class teacher will send out a timetable, detailing when the children should log on for online learning. Lessons start and finish at roughly the same time as the regular school day, with breaks during the morning and afternoon and a longer break for lunch. As is normal, the class teacher will teach the majority of lessons, and some lessons might be taught by specialist teachers (eg French, music). We will do our best to provide a timetable similar to a regular school day as much as possible.

Accessing remote education

We use the Vedamo platform, with each class having a designated virtual classroom. Links to the classrooms are sent to parents by email. PE lessons are broadcast live on Youtube. Again, links are sent to parents by email.

We recognise that some pupils may not have suitable online access at home. Any family experiencing problems should contact Longwood directly and we will discuss how best to access remote education. Teachers are sometimes able to send worksheets, video links,

etc by email.

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons). This is our main approach. Teachers are online during the school day, teaching remotely either from school or from home and are available by email too if there are any problems.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets). Such resources are emailed where possible or left at the main office for parents to collect.
- Textbooks and reading books pupils have at home.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

Teachers are online during the school day and try hard to support children fully at all times. Children are encouraged to ask questions as and when necessary, so that they can get on with their lessons independently.

Parents are expected to support their children, by checking regularly that they are attending the Vedamo classrooms, working appropriately and sending work to the teacher as and when directed.

Parents are welcome to call the office or email teachers directly if they have any questions or concerns.

Teachers will be in constant communication with children. If they are concerned by a child's lack of participation, level of effort, etc, they will liaise directly with the parents. This will be by email or telephone.

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked together are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will sometimes ask for work to be emailed. It may be marked and returned or may be discussed in a subsequent lesson.
- Teachers will sometimes ask children to show their work online and will make a comment about it there and then.
- Teachers will not require all work to be submitted. Sometimes, the value is in doing the task itself.
- Parent consultations will take place as usual, via Zoom.
- End-of-year reports will be written as usual.

Additional support for SEND pupils and those with particular needs

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers on an individual basis to support those pupils as best we can.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. At present, all classes from FS upwards are online, so a pupil needing to self-isolate is in the same position as their classmates. No further provision is necessary.

If a preschool child is required to self-isolate, the parent should contact the class teacher if they wish to be given extra work to complete at home. As schooling at this age is not compulsory, there is no requirement that the parents do this. In this situation, the teacher may send home worksheets, websites, book recommendations, etc. Access to a virtual classroom will not be possible.